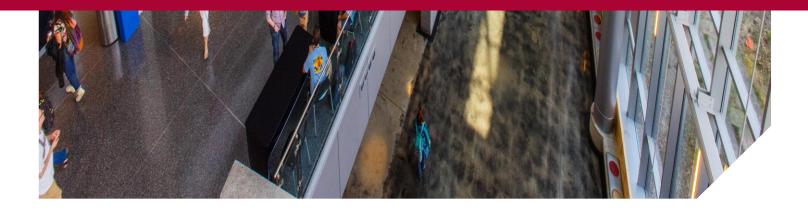


IUPUI

School of Nursing Entering Student Survey Report

2017



Welcome to the 2017 IUPUI School of Nursing Entering Student Survey Report

The Entering Student Survey is a yearly survey administered during New Student Orientation sessions. Students complete the online Qualtrics-based survey during a dedicated block of time to ensure they have enough time to complete the survey. The survey is voluntary and students are encouraged to complete it to ensure that we understand the support and resources they need to make successful transitions to IUPUI. The Nursing pre-majors as well as direct admits are combined in this report because of a low number of respondents directly admitted into the School of Nursing. Of the 435 beginning freshmen Nursing students in the 2017 cohort, 201 completed the Entering Student Survey. The response rate was 46%.

Key Highlights Overall

- Compared to all other University College pre-major students, School of Nursing pre-major students were more likely to rate themselves higher on academic ability, mathematical ability, study skills, and ability to work with others that are different from you, participate in service learning or community service, get tutoring or peer mentoring help in specific courses, choose major because of availability of jobs in the field, and starting salaries are high among other reasons. School of Nursing pre-major students are less likely to work off campus, participate in co-curricular activities, relax and socialize, change major field, and change career choice.
- 93% of Nursing respondents agree the IUPUI campus is welcoming.
- Nursing students had a higher mean (5.57) than Overall students (5.17) in regards to 'IUPUI was my first choice of colleges that I was accepted to or considered applying to.'
- Nursing students rated themselves higher than Overall Students on their 'Study Skills.'
 Nursing Students had a mean of 3.38 compared to 3.18 for Overall students.
- Only 23% of Nursing students felt there is either a 'Very Good Chance' or 'Some Chance' they will change their major. Compared to 35% of Overall respondents reporting the same thing.
- Top 5 reasons respondents reported choosing IUPUI were 'Availability of specific
 academic programs (majors)', 'Career and nob opportunities available in Indianapolis
 after I complete my degree', 'Graduates get good jobs', 'Availability of financial
 aid/scholarship', 'Job, career, and internship opportunities available in Indianapolis while
 attending school.'
- The top 2 reasons Nursing student respondents chose their major are 'Availability of jobs in the field' (mean 4.49), and 'Graduates get good jobs' (mean 4.40). These are compared to all students whose top two reasons were 'Major is aligned with my interests' (mean 4.38) and 'Major is aligned with my skills and abilities' (mean 4.31).
- 62% of Nursing respondents reported being 'Very Committed' to their major compared to 43% of Overall respondents reporting being 'Very Committed.'
- 57% of Nursing respondents reported a **very good chance they will get tutoring or peer mentoring help**, compared to 40% of overall beginning freshmen reporting the same thing.

IUPUI's Vision

To be a leading urban research institution recognized for the success of its students, its advances in health and life sciences, and its intellectual, economic, and cultural contributions to the well-being of the citizens of Indianapolis, the state of Indiana, and beyond.

SCHOOL OF NURSING PRE-MAJOR SURVEY RESPONDENTS DEMOGRAPHICS

| | | ursing e-Majors | All Other Pre-Majors | | |
|---|-----|--------------------|-------------------------|------------|--|
| Residency | N | Percentage | N | Percentage | |
| Indiana Resident | 192 | 95.5 | 888 | 95.1 | |
| Non-Resident | 9 | 4.5 | 46 | 4.9 | |
| Gender | | | | | |
| Female | 176 | 87.6 | 524 | 56.1 | |
| Male | 25 | 12.4 | 410 | 43.9 | |
| Age | | | | | |
| Under 19 | 198 | 98.5 | 905 | 96.9 | |
| 20-25 | 3 | 1.5 | 28 | 3.0 | |
| Over 25 | 0 | 0.0 | 1 | 0.1 | |
| Ethnicity | | | | | |
| White | 138 | 68.7 | 612 | 65.7 | |
| Hispanic/Latino | 23 | 11.4 | 106 | 11.4 | |
| Black/African American | 19 | 9.5 | 103 | 11.1 | |
| American Indian/Alaska Native | 0 | 0.0 | 1 | 0.1 | |
| Asian | 10 | 5.0 | 42 | 4.5 | |
| Native Hawaiian/Pacific Island | 0 | 0.0 | 1 | 0.1 | |
| International | 1 | 0.5 | 9 | 1.0 | |
| Two or More Races | 10 | 5.0 | 58 | 6.2 | |
| Financial Information | | | | | |
| Received Pell Grant first Fall semester (preliminary) | 102 | 50.7 | 411 | 44.0 | |
| Housing | | | | | |
| Living On-Campus | 98 | 48.8 | 330 | 79.5 | |

KEY HIGHLIGHTS IN COMPARISONS BETWEEN SCHOOL OF NURSING PRE-MAJOR RESPONDENTS AND ALL OTHER BEGINNING FRESHMEN PRE-MAJOR RESPONDENTS

An independent samples t-test was conducted between the 2017 School of Nursing pre-major respondents and the 2017 all other beginning freshmen pre-major respondents who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the two groups. Three of the four constructs were significant at the .05 level.

| Construct | Nursing Pre-Majors Mean | All Other Direct-Admits Mean |
|---------------------------|----------------------------|---------------------------------|
| Consistency of Interest | 2.27 | 2.64 |
| Organizational Commitment | 5.94 | 5.74 |
| Sense of Belonging | 5.82 | 5.67 |
| Perseverance of Effort | 4.20 | 4.03 |

Bolded items are significant based on independent samples t-test results (\underline{p} < .05)

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the p<.05 level while others are significant at the p<.01 or p<.001 level as indicated.

| Independent Sample T-test of Significance between 2017 School of Nursing Pre- Major Respondents and 2017 All Other Pre-Major Respondents | Nursing Pre-Majors Mean | All Other Pre- Majors Mean |
|---|-------------------------------|----------------------------------|
| Comparisons of Traits to Other Students ¹ | | |
| Academic ability*** | 3.86 | 3.62 |
| Mathematical ability*** | 3.42 | 3.20 |
| Study skills*** | 3.38 | 3.08 |
| Ability to work with others that are different from you*** | 4.13 | 3.95 |
| Ability to seek out appropriate academic help*** | 3.80 | 3.60 |
| Motivation for college work*** | 4.00 | 3.81 |

¹⁼Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%

^{**=}p<.01 ***=p<.001

| Independent Sample T-test of Significance between 2017 School of Nursing Pre- Major Respondents and 2017 All Other Pre-Major Respondents | Nursing Pre-Majors % Over 15 hours | All Other Pre-Majors % Over 15 hours |
|---|---|---|
| Hours Spent on Activities | | |
| Working for pay off campus | 31.5 | 33.4 |
| Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) ** | 17.5 | 26.1 |
| Relaxing and socializing (watching TV, partying, etc.)** | 8.5 | 15.5 |
| Providing care for dependents living with you (parents, children, spouse, etc.)*** | 4.0 | 9.3 |

| Independent Sample T-test of Significance between 2017 School of Nursing Pre- Major Respondents and 2017 All Other Pre-Major Respondents | Nursing Pre-Majors Mean | All Other Pre-Majors Mean |
|---|-------------------------------|---------------------------------|
| Anticipated Success and Involvement ¹ | | |
| Change major field*** | 1.97 | 2.36 |
| Change career choice*** | 2.09 | 2.41 |
| Experience feelings of homesickness | 2.35 | 2.17 |
| Be satisfied with college life | 3.66 | 3.55 |
| Experience stress balancing work and school-related responsibilities | 3.40 | 3.29 |
| Experience stress balancing family and school-related responsibilities | 3.14 | 2.99 |
| Participate in service learning or community service*** | 3.16 | 2.97 |
| Get tutoring or peer mentoring help in specific courses*** | 3.52 | 3.32 |
| Decisions to Attend IUPUI ² | | |
| Cost | 3.92 | 3.72 |
| Size of IUPUI** | 3.13 | 2.88 |
| Career and job opportunities available in Indianapolis after I complete my degree | 4.19 | 4.00 |
| Availability of specific academic programs (majors)** | 4.20 | 4.02 |
| Availability of financial aid/scholarship | 4.13 | 3.95 |

¹ 1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance

| Independent Sample T-test of Significance between School of Nursing Pre-Major Respondents and 2017 All Other Pre-Major Respondents | Nursing Pre-Majors Mean | All Other Pre-Majors Mean |
|--|-------------------------------|---------------------------------|
| Reasons for Choosing Major ¹ | | |
| Graduates get good jobs | 4.40 | 4.23 |
| Availability of jobs in the field*** | 4.49 | 4.24 |
| Starting salaries are high*** | 4.19 | 3.97 |
| Major makes people like me feel welcome | 4.13 | 3.94 |
| Major is aligned with my personality | 4.35 | 4.19 |
| Major is aligned with the lifestyle I would like to have | 4.39 | 4.24 |
| Good grades in previous courses*** | 4.16 | 3.91 |
| High school classes or college classes that spark my interest or awareness | 4.09 | 3.90 |

^{1 1=} Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

² 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important **=p<.01 ***=p<.01

^{**=}p<.01 ***=p<.001

| Top 10 Factors in Choosing IUPUI | | | | | | | | | |
|--|-----|------|--|-----|------|--|--|--|--|
| School of Nursing Pre-Majors | N | Mean | All Other Pre-Majors | N | Mean | | | | |
| Availability of specific academic programs (majors) | 196 | 4.20 | Graduates get good jobs | 886 | 4.07 | | | | |
| Career and job opportunities available in Indianapolis after I complete my degree | 196 | 4.19 | Opportunity for an IU or Purdue Degree | 889 | 4.05 | | | | |
| Graduates get good jobs | 196 | 4.17 | Availability of specific academic programs (majors) | 885 | 4.02 | | | | |
| Availability of financial aid/scholarship | 194 | 4.13 | Career and job opportunities available in Indianapolis after I complete my degree | 889 | 4.00 | | | | |
| Job, career, and internship opportunities available in Indianapolis while attending school | 197 | 4.11 | Job, career, and internship opportunities available in Indianapolis while attending school | 890 | 3.98 | | | | |
| Opportunity for an IU or Purdue Degree | 196 | 4.05 | Availability of financial aid/scholarship | 886 | 3.95 | | | | |
| Cost | 195 | 3.92 | IUPUI's reputation | 882 | 3.76 | | | | |
| IUPUI's reputation | 197 | 3.87 | Cost | 887 | 3.72 | | | | |
| Social Climate/Activities at the College | 195 | 3.60 | Social Climate/Activities at the College | 889 | 3.55 | | | | |
| A visit to campus | 196 | 3.39 | Social opportunities associated with IUPUI located in city of Indianapolis | 892 | 3.43 | | | | |

¹⁼Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

SCHOOL OF NURSING STUDENTS DEMOGRAPHICS

| | | ol of Nursing spondents | All School of Nursing Students | | |
|---|-----|----------------------------|-----------------------------------|------------|--|
| Residency | N | Percentage | N | Percentage | |
| Indiana Resident | 192 | 95.5 | 417 | 95.9 | |
| Non-Resident | 9 | 4.5 | 18 | 4.1 | |
| Gender | | | | | |
| Female | 176 | 87.6 | 383 | 88.0 | |
| Male | 25 | 12.4 | 52 | 12.0 | |
| Age | | | | | |
| Under 19 | 198 | 98.5 | 421 | 96.8 | |
| 20-25 | 3 | 1.5 | 13 | 3.0 | |
| Over 25 | 0 | 0.0 | 1 | 0.2 | |
| Ethnicity | | | | | |
| White | 138 | 68.7 | 286 | 65.7 | |
| Hispanic/Latino | 23 | 11.4 | 58 | 13.3 | |
| Black/African American | 19 | 9.5 | 45 | 10.3 | |
| American Indian/Alaska Native | 0 | 0.0 | 0 | 0.0 | |
| Asian | 10 | 5.0 | 17 | 3.9 | |
| Native Hawaiian/Pacific Island | 0 | 0.0 | 0 | 0.0 | |
| International | 1 | 0.5 | 6 | 1.4 | |
| Two or More Races | 10 | 5.0 | 23 | 5.3 | |
| Financial Information | | | | | |
| Received Pell Grant first Fall semester (preliminary) | 102 | 50.7 | 220 | 50.6 | |
| Housing | | | | | |
| Living On-Campus | 98 | 48.8 | 193 | 44.4 | |

SENSE OF BELONGING

| Please rate how much | you a | gree wit | h each state | ment | | | | | |
|--|-------|----------|----------------------|------------------------|----------------------|--|-------------------|---------------------|-------------------|
| | N | Mean | Strongly Disagree | Moderately Disagree | Slightly Disagree | Neither Disagree nor Agree Percentages | Slightly Agree | Moderately Agree | Strongly Agree |
| The IUPUI campus community has made me feel welcomed | 201 | 6.17 | 4.5 | 0.5 | 0.5 | 1.5 | 21.4 | 4.5 | 67.2 |
| I see myself as part of the IUPUI community | 201 | 5.83 | 4.5 | 0.5 | 1.5 | 6.5 | 25.4 | 11.4 | 50.2 |
| I feel that I fit right in on campus | 199 | 5.81 | 4.0 | 0.5 | 2.0 | 7.0 | 24.6 | 14.1 | 47.7 |
| I feel a sense of belonging to IUPUI | 201 | 5.78 | 5.0 | 0.5 | 1.5 | 4.0 | 31.3 | 9.0 | 48.8 |
| I feel that I am a member of the IUPUI community | 201 | 5.76 | 4.0 | 1.0 | 1.0 | 7.0 | 28.4 | 13.4 | 45.3 |
| I feel connected with other IUPUI students | 199 | 5.64 | 4.5 | 1.0 | 1.5 | 10.1 | 25.1 | 17.6 | 40.2 |

¹⁼Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4=Neither Disagree nor Agree, 5=Slightly Agree, 6=Moderately Agree, 7=Strongly Agree Rank ordered by means

COMMITMENT TO IUPUI

| Please rate how much | you a | agree wit | h each state | ement | | | | | |
|---|-------|-----------|----------------------|------------------------|----------------------|--|-------------------|---------------------|-------------------|
| | N | Mean | Strongly Disagree | Moderately Disagree | Slightly Disagree | Neither Disagree nor Agree Percentages | Slightly Agree | Moderately Agree | Strongly Agree |
| I am proud to tell others I am going to school here | 201 | 6.17 | 4.5 | 0.0 | 0.0 | 3.5 | 19.9 | 5.5 | 66.7 |
| I am extremely glad that I chose IUPUI over other colleges | 201 | 6.01 | 4.0 | 0.5 | 1.5 | 4.0 | 22.9 | 8.5 | 58.7 |
| It is important for me to graduate from IUPUI (e.g., rather than from another college) | 201 | 6.00 | 4.0 | 1.0 | 2.5 | 6.0 | 18.4 | 6.5 | 61.7 |
| I feel a sense of IUPUI jaguar pride | 111 | 5.95 | 4.5 | 0.0 | 0.5 | 8.0 | 20.4 | 11.4 | 55.2 |
| IUPUI was my first choice of colleges that I was accepted to or considered applying to | 201 | 5.57 | 5.5 | 4.0 | 8.0 | 4.0 | 17.4 | 11.4 | 49.8 |

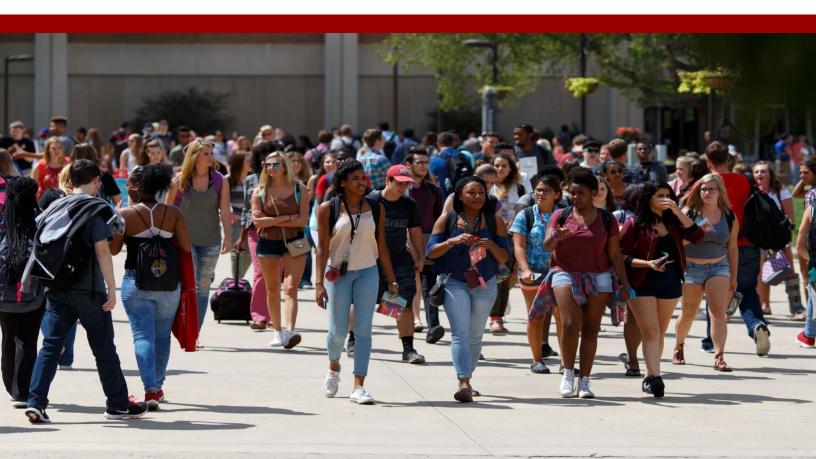
¹⁼Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4=Neither Disagree nor Agree, 5=Slightly Agree, 6=Moderately Agree, 7=Strongly Agree Rank ordered by means

SENSE OF GRIT AND PERSEVERANCE

| Please rate how true each statement is ab | out you | | | | | | |
|--|---------|------|-------------------------|------|-------------------------|------|---------------------------|
| | N | Mean | 1-Not at all like me | 2 | 3 Percentages | 4 | 5-Very much like me |
| I am a hard worker ¹ | 201 | 4.67 | 0.5 | 0.0 | 3.5 | 23.9 | 72.1 |
| I finish whatever I begin ¹ | 200 | 4.26 | 1.5 | 3.0 | 14.0 | 31.5 | 50.0 |
| I am diligent ¹ | 199 | 4.22 | 0.0 | 1.5 | 19.6 | 34.2 | 44.7 |
| Setbacks don't discourage me ¹ | 200 | 3.61 | 5.5 | 7.5 | 33.0 | 28.5 | 25.5 |
| New ideas and projects sometimes distract me from previous ones ² | 200 | 2.55 | 24.0 | 22.5 | 33.0 | 16.0 | 4.5 |
| I have difficulty maintaining my focus on projects that take more than a few months to complete ² | 201 | 2.35 | 30.3 | 26.9 | 25.4 | 12.4 | 5.0 |
| I often set a goal but later choose to pursue a different one ² | 200 | 2.11 | 29.0 | 38.0 | 28.0 | 3.0 | 2.0 |
| I focus on a certain idea or project for a short time but lose interest later ² | 200 | 2.10 | 32.0 | 39.5 | 19.0 | 6.0 | 3.5 |

¹⁼Not at all like me, 2=2, 3=3, 4=4, 5=Very much like me

¹ Duckworth, A. L. & Quinn, P. D. (2009). Development and validation of the Short Grit Scale (Grit-S). Journal of Personality Assessment, 91(2), 166-174.



¹ These 4 items make up the Perseverance of Effort construct analyzed in the comparison section of the report

¹ A lower mean on Consistency of Interest indicates higher GRIT consistency of effort.

² These 4 items make up the Consistency of Interest construct analyzed in the comparisons section of the report Rank ordered by means

SELF-EFFICACY RATING

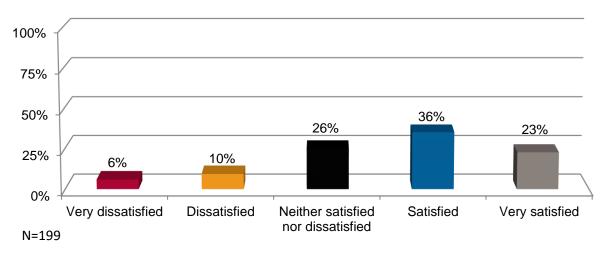
Rate yourself on each of the following traits as compared to the average person your age. We want the most accurate estimate of how you see yourself

| estimate of how you see yourself | | | <u> </u> | | | | <u> </u> |
|--|-----|------|---------------|------------------|----------------------------|------------------|----------------|
| | N | Mean | Lowest 10% | Below Average | Average Percentages | Above Average | Highest 10% |
| Ability to work with other that are different from you | 200 | 4.13 | 0.0 | 0.0 | 23.0 | 41.5 | 35.5 |
| Motivation for college work | 200 | 4.00 | 0.0 | 4.0 | 22.0 | 44.0 | 30.0 |
| Academic ability | 199 | 3.86 | 0.0 | 0.0 | 30.7 | 52.8 | 16.6 |
| Leadership ability | 199 | 3.82 | 0.5 | 4.5 | 29.6 | 43.2 | 22.1 |
| Ability to seek out appropriate academic help | 200 | 3.80 | 1.0 | 6.0 | 31.0 | 36.5 | 25.5 |
| Physical health | 200 | 3.72 | 0.0 | 5.5 | 39.0 | 34.0 | 21.5 |
| Self-confidence (related to intellectual or academic activities) | 200 | 3.64 | 0.5 | 7.5 | 38.5 | 34.5 | 19.0 |
| Emotional health | 200 | 3.63 | 2.0 | 8.0 | 40.5 | 24.5 | 25.0 |
| Ability to manage finances | 200 | 3.56 | 1.0 | 11.5 | 40.5 | 24.5 | 22.5 |
| Self-confidence (related to social activities) | 200 | 3.51 | 1.0 | 15.0 | 37.0 | 26.0 | 21.0 |
| Writing ability | 196 | 3.49 | 0.5 | 4.1 | 51.0 | 34.7 | 9.7 |
| Mathematical ability | 200 | 3.42 | 0.0 | 9.5 | 49.0 | 31.5 | 10.0 |
| Study skills | 200 | 3.38 | 1.0 | 11.0 | 48.0 | 29.5 | 10.5 |

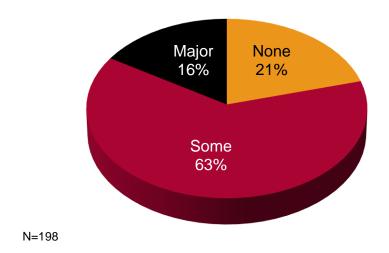
1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10% Rank ordered by means

FINANCING COLLEGE

How satisfied are you with the amount of financial support (from grants, loans, family members, jobs, or all other sources) you've received so far?



Do you have concerns about your ability to finance your education?



HOURS PLANNED TO SPEND ON ACTIVITIES

About how many hours do you plan to spend in a typical 7-day week during your first year at IUPUI doing each of the following? More Ν 0 1-5 6-10 11-15 16-20 21-25 26-30 than 30 Percentages Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, 200 0.0 6.0 13.5 20.0 20.0 19.5 11.5 9.5 rehearsing, and other academic activities) 34.7 11.1 15.6 18.1 1.5 1.0 Working for pay on campus 199 11.6 6.5 Working for pay off campus 200 35.0 13.0 8.5 12.0 18.5 9.5 3.0 0.5 Participating in co-curricular activities (organizations, campus publications, student 200 2.0 2.0 2.5 30.5 36.0 13.5 6.5 7.0 government, fraternity or sorority, intercollegiate or intramural sports, etc.) Commuting to class (driving, walking, etc.) 200 7.5 43.5 19.0 12.5 4.0 6.5 2.5 4.5 Relaxing and socializing (watching TV, 199 34.7 1.5 39.2 16.1 4.0 3.0 1.0 0.5 partying, etc.) Providing care for dependents living with you 199 63.8 7.0 1.5 0.0 18.1 7.0 1.5 1.0 (parents, children, spouse, etc.) Taking care of household responsibilities 198 11.6 52.5 19.7 5.1 1.5 2.0 1.0 6.6 Engaging in volunteer activities 52.5 2.0 1.0 198 11.6 19.7 6.6 5.1 1.5 Interacting with on-line social networks 200 6.4 51.0 20.1 9.8 4.9 4.4 2.0 1.5 (Facebook, Instagram, Twitter, etc.)

ANTICIPATED SUCCESS, INVOLVEMENT, AND ENGAGEMENT IN HIGH IMPACT PRACTICES

| | N | Mean | No Chance | Very Little Chance | Some Chance | Very Good Chance |
|---|-----|------|--------------|-----------------------|----------------|------------------------|
| | | | | Percenta | | |
| Be satisfied with college life | 196 | 3.66 | 0.0 | 2.0 | 29.6 | 68.4 |
| Get tutoring or peer mentoring help in specific courses | 198 | 3.52 | 0.0 | 5.1 | 37.9 | 57.1 |
| Make good choices for personal health (healthy eating, lifestyle, etc.) | 198 | 3.51 | 0.0 | 3.5 | 41.9 | 54.5 |
| Experience stress balancing work and school related responsibilities | 199 | 3.39 | 2.0 | 7.5 | 39.7 | 50.8 |
| Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement | 197 | 3.37 | 0.5 | 8.1 | 45.7 | 45.7 |
| Participate in events or activities on campus | 199 | 3.33 | 0.5 | 10.1 | 45.2 | 44.2 |
| Participate in student clubs/groups | 199 | 3.27 | 2.0 | 11.1 | 45.2 | 41.7 |
| Exercise on campus | 197 | 3.25 | 3.0 | 10.2 | 45.2 | 41.6 |
| Participate in service learning or community service | 198 | 3.16 | 0.5 | 13.1 | 56.6 | 29.8 |
| Work on a research project with a professor | 198 | 3.15 | 2.0 | 10.1 | 59.1 | 28.8 |
| Experience stress balancing family and school related responsibilities | 199 | 3.14 | 5.0 | 15.6 | 40.2 | 39.2 |
| Enroll in courses during the summer | 198 | 2.69 | 5.6 | 34.3 | 45.5 | 14.6 |
| Participate in study abroad or international travel related to school | 197 | 2.67 | 13.2 | 26.4 | 40.6 | 19.8 |
| Experience feelings of homesickness | 198 | 2.35 | 29.3 | 23.2 | 30.3 | 17.2 |
| Change career choice | 197 | 2.09 | 26.9 | 40.6 | 29.4 | 3.0 |
| Change major field | 199 | 1.96 | 29.1 | 48.2 | 20.1 | 2.5 |

¹⁼No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance Rank ordered by means

DECISIONS TO ATTEND IUPUI

In making a decision to choose IUPUI or transfer to IUPUI from another institution, please rate how important the following factors were: **Somewhat Moderately** Not Very Extremely N **Important** Mean **Important Important Important Important** Percentages Availability of specific academic programs 33.2 196 4.20 1.0 4.6 14.3 46.9 (majors) Career and job opportunities available in 14.8 32.1 196 4.19 2.0 3.6 47.4 Indianapolis after I complete my degree Graduates get good jobs 196 0.5 14.3 39.8 41.3 4.17 4.1 10.8 30.9 47.9 Availability of financial aid/scholarship 194 4.13 7.2 3.1 Job, career, and internship opportunities available in Indianapolis while attending 197 4.11 1.0 4.6 18.8 33.5 42.1 school 42.9 Opportunity for and IU or Purdue Degree 196 4.05 1.5 8.2 17.3 30.1 Cost 195 3.92 2.1 7.7 23.6 29.7 36.9 IUPUI's reputation 197 3.87 1.5 9.1 22.8 34.0 32.5 Social Climate/Activities at the College 3.60 10.8 29.7 31.8 23.6 195 4.1 A visit to campus 196 29.6 35.2 3.39 7.1 12.8 15.3 Social opportunities associated with IUPUI 198 3.37 4.0 16.2 33.8 30.3 15.7 located in city of Indianapolis Size of IUPUI 192 3.13 8.3 17.2 39.1 24.5 10.9 Type of housing available on campus 196 3.04 17.3 16.3 26.0 25.5 14.8 Wanted to live near home 197 3.02 13.7 25.4 23.9 19.8 17.3 Resources available for underserved students (LGBTQ, students with disabilities, 198 2.82 24.7 20.7 20.2 16.2 18.2 students of color, veterans, older students, transfer students, etc.) Change in financial situation 195 2.69 27.2 17.4 27.7 14.4 13.3 Advisor or guidance counselor 194 2.65 26.8 19.6 25.3 18.6 9.8 recommendation Change in family situation 195 2.57 29.7 21.0 23.6 13.8 11.8 My parents/relatives wanted me to attend 195 2.53 25.6 26.2 24.6 16.9 6.7 Ability to live at home while attending 197 2.48 41.6 14.7 13.2 15.2 15.2 college

194

2.31

43.3

12.9

Academic difficulty at previous institution or

high school

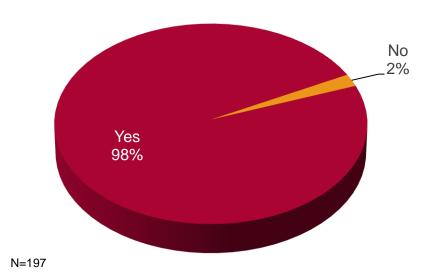
22.2

12.4

9.3

¹⁼Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important Rank ordered by means

Have you chosen a major?





STUDENTS WHO HAVE CHOSEN A MAJOR Reasons for Choosing Major

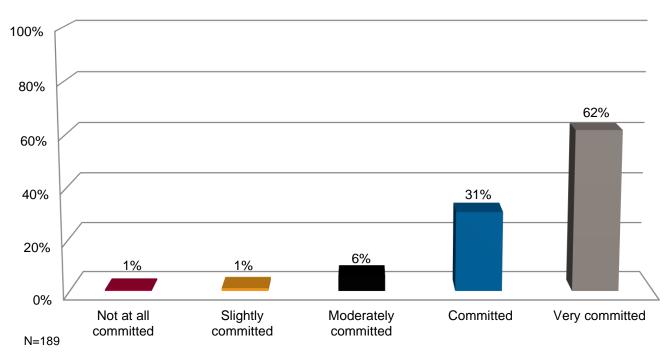
| | N | Mean | Not Important | Somewhat Important | Moderately Important | Very Important | Extremely Important | | | |
|---|---|------|------------------|-----------------------|-------------------------|-------------------|------------------------|--|--|--|
| | Percentages of Students who have chosen major | | | | | | | | | |
| Availability of jobs in the field | 189 | 4.49 | 1.1 | 2.1 | 6.9 | 27.0 | 63.0 | | | |
| Graduates get good jobs | 189 | 4.40 | 1.6 | 2.1 | 10.1 | 27.5 | 58.7 | | | |
| Major is aligned with my interests | 188 | 4.39 | 1.1 | 2.1 | 10.6 | 29.3 | 56.9 | | | |
| Major is aligned with the lifestyle I would like to have | 189 | 4.39 | 1.1 | 3.2 | 9.5 | 28.0 | 58.2 | | | |
| Major is aligned with my personality | 189 | 4.35 | 0.5 | 4.2 | 10.1 | 29.6 | 55.6 | | | |
| Major is aligned with my skills and abilities | 188 | 4.32 | 0.5 | 2.7 | 11.2 | 35.1 | 50.5 | | | |
| Starting salaries are high | 189 | 4.19 | 1.6 | 2.6 | 19.6 | 28.0 | 48.1 | | | |
| Good grades in previous courses | 189 | 4.16 | 0.5 | 1.6 | 18.0 | 41.3 | 38.6 | | | |
| Major makes people like me feel welcome | 188 | 4.13 | 2.1 | 5.9 | 14.9 | 30.9 | 46.3 | | | |
| High school classes or college classes that spark my interest or awareness | 190 | 4.09 | 0.5 | 4.7 | 20.0 | 34.2 | 40.5 | | | |
| IUPUI specific communications that sparked my interest or awareness | 190 | 3.31 | 8.4 | 15.8 | 31.1 | 25.8 | 18.9 | | | |
| Media (TV, social media, newspapers, commercials, movies) that spark my interest or awareness | 190 | 3.27 | 9.5 | 18.9 | 26.3 | 25.8 | 19.5 | | | |
| My parents/relatives recommendation | 190 | 3.26 | 14.7 | 13.7 | 23.2 | 27.4 | 21.1 | | | |
| Advisor or guidance counselor recommendation | 190 | 3.03 | 20.5 | 14.7 | 24.2 | 22.1 | 18.4 | | | |
| My friends recommendation | 186 | 2.88 | 21.0 | 18.8 | 23.7 | 24.2 | 12.4 | | | |

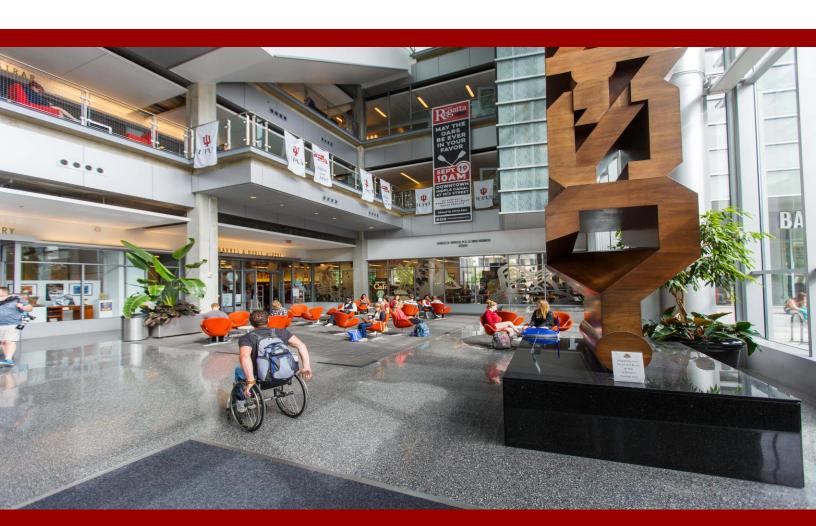
¹⁼Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

Rank ordered by means

 $[\]ensuremath{^{\star}}$ Of those who indicated they have chosen a major

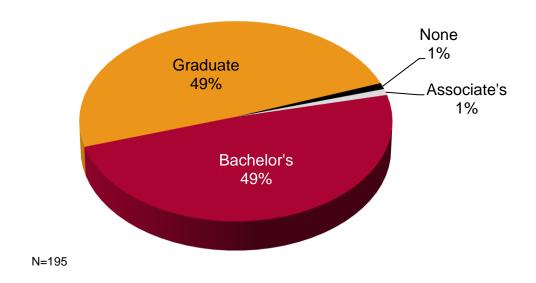
How committed are you to your current major?



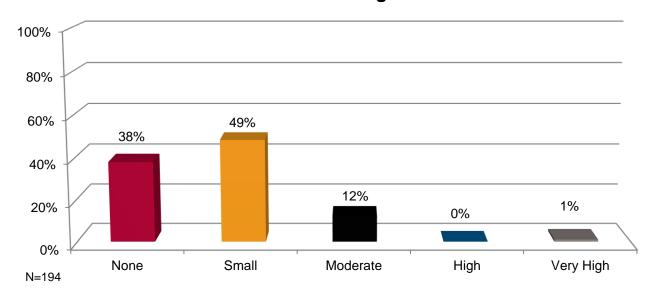


ACADEMIC FUTURE

What is the highest degree you expect to obtain?

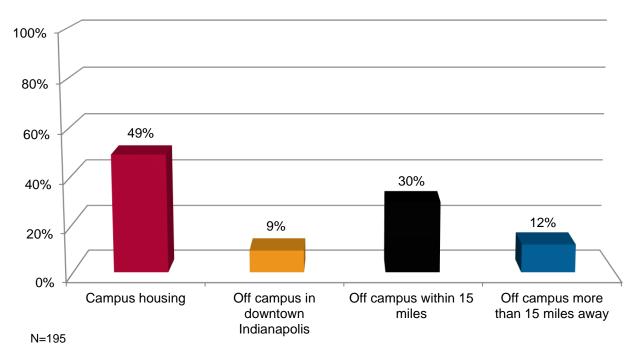


What is the likelihood that you will transfer from IUPUI to another college?



EXPECTED LIVING SITUATION

Where do you plan to live for your first year?



Which best describes your expected living situation during your first year?

